



**MASTER LEVEL**  
**APPENDIX “B” - REFEREE APPRAISAL FORM / ASSESSMENT OF APPLICANT**

**I. APPLICANT'S INFORMATION**

FIRST NAME\*

MIDDLE NAME

LAST NAME\*

**II. REFEREE'S INFORMATION**

FIRST NAME\*

MIDDLE NAME

LAST NAME\*

TITLE\*

ORGANIZATION\*

OFFICE PHONE NUMBER\*

\_(  )

EXTENSION

E-MAIL ADDRESS\*

**III. QUESTIONNAIRE\***

1. How long have you known the applicants?  years.

2. In what capacity?

#### IV. APPLICANTS ASSESSMENT\*

Check the boxes below that most closely represent your assessment of the above applicant. Please provide information, both pro and con, about the applicant in the space provided at the end of the form. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the review panel.

By reviewing this competency we consider:		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
<b>INDEPENDENCE</b>	Pursuit of knowledge or taking of action on own initiative, seeking guidance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>KNOWLEDGE SYNTHESIS</b>	Familiarity, awareness, or understanding gained through experience or study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>RESEARCH APTITUDE</b>	Demonstrates potential for careful, systematic investigation of a field of knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>FACILITATION SKILLS</b>	Ability to facilitate the integration of research-based knowledge into practice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ACCOUNTABILITY</b>	Ability to make own rational decisions and therefore be answerable.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ABILITY TO INFLUENCE</b>	Power to sway or affect based on knowledge and ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>EVALUATION SKILLS</b>	Ability to examine and judge carefully; appraise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>PLANNING SKILLS</b>	Ability to design, program, or to work out a method beforehand for the accomplishment of an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>COMMUNICATION SKILLS</b>	Ability to work with, influence, and impart knowledge to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INVOLVEMENT</b>	Extent of involvement in work or academic environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>INTEGRITY</b>	Adherence to an ethical code; being of good character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>VISION</b>	Competence in discernment or perception; intelligent foresight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<b>RELIABILITY &amp; DEPENDABILITY</b>	Shows commitment to a course of action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>DISSEMINATION OF KNOWLEDGE</b>	Commitment to dissemination of knowledge via presentations/publications etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>TEAM PLAYER</b>	Extent of effort and cooperation extended to the collective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>ORIGINALITY/ CREATIVITY</b>	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**V. SUMMARY STATEMENT\*.**

In 200 words maximum please describe the summary statement of applicant's strengths and potential for making a significant contribution to the nursing profession.

**VI. RANK\***

In what percentile would you rank this applicant compared to other students?

- Upper 10%                       Upper 20%                       Upper 30%  
 Upper 40%                       No more than 50%                       Upper 50%

**V. STATEMENT OF UNDERSTANDING. Sign and date the bottom of this form.**

I have fill in this form with true information.

I understand that by law, applicants may have access to their own application files. The referee's forms may be disclosed to the applicant if a freedom of information request is made.

\_\_\_\_\_  
Referee's Signature

\_\_\_\_\_  
Date

Please give the **sealed** form (**with your signature across the seal**) directly to the applicant to include with his/her application form.