



Canadian Nurses Foundation

Fondation des infirmières et infirmiers du Canada

**DOCTORAL LEVEL
APPENDIX "B" - REFEREE APPRAISAL FORM / ASSESSMENT OF
APPLICANT**

I. APPLICANT'S INFORMATION

FIRST NAME*

MIDDLE NAME

LAST NAME*

II. REFEREE'S INFORMATION

FIRST NAME*

MIDDLE NAME

LAST NAME*

TITLE*

ORGANIZATION*

OFFICE PHONE NUMBER*

_()

EXTENSION

E-MAIL ADDRESS*

III. QUESTIONNAIRE*

1. How long have you known the applicants? years.

2. In what capacity?

IV. APPLICANTS ASSESSMENT*

Check the boxes below that most closely represent your assessment of the above applicant. Please provide information, both pro and con, about the applicant in the space provided at the end of the form. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the review panel.

By reviewing this competency we consider:		Rarely exhibits	Sometimes exhibits	Often exhibits	Always exhibits	Unable to judge
COMMUNICATION SKILLS	Ability to work with, influence, and impart knowledge to others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INTEGRITY	Adherence to an ethical code, being of good character	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
VISION	Competence in discernment or perception; intelligent foresight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RELIABILITY & DEPENDABILITY	Shows commitment to a course of action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORIGINALITY/ CREATIVITY	Imagination or ingenuity in problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
INDEPENDENCE	Pursuit of knowledge or taking of action on own initiative, seeking guidance when appropriate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
TEAM PLAYER	Extent of effort and cooperation extended to the collective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SCHOLARSHIP POTENTIAL (DISCOVERY, INTEGRATION, EDUCATION)	Ability to ascertain that which was previously unknown	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to bring all parts together into a whole	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Demonstrated ability to increase general knowledge and understanding.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ORGANIZATIONAL DEVELOPMENT	Ability to conduct overviews, interviews, analyses and any other assessments required to determine function, including all the inter-dependent parts and how they function together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
POLICY DEVELOPMENT	Ability related to developing policy to direct the welfare of an organization, community, or group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COLLABORATION	Ability to work with key personnel from different disciplines who have substantive involvement in the development and performance of a project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RESEARCH POTENTIAL	Ability to define a problem; determine the cause of the problem; identify, prioritize and select alternatives for a solution; and implement a solution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to investigate systematically, including developing research, testing and evaluating, in a way that contributes to general knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Ability to design, program, or to work out a method beforehand for the accomplishment of an objective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
KNOWLEDGE TRANSFER, TRANSLATION AND EXCHANGE	Demonstrated commitment to transmitting, translating and exchanging knowledge via presentations / publications etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. RANK*

In what percentile would you rank this applicant compared to other students?

Upper 10% Upper 20% Upper 30%
 Upper 40% No more than 50% Upper 50%

VI. LETTRE.

Please provide a letter with information both pro and con, about the applicant. Your overall assessment of the applicant and his/her performance during the time you have known him/her is very important for the Reviewers.

VII. STATEMENT OF UNDERSTANDING. Sign and date the bottom of this form.

I have fill in this form with true information.

I understand that by law, applicants may have access to their own application files. The referee's forms may be disclosed to the applicant if a freedom of information request is made.

Referee's Signature

Date

Please give the **sealed** form and letter (**with your signature across the seal**) directly to the applicant to include with his/her application form.